

## IELTS 1

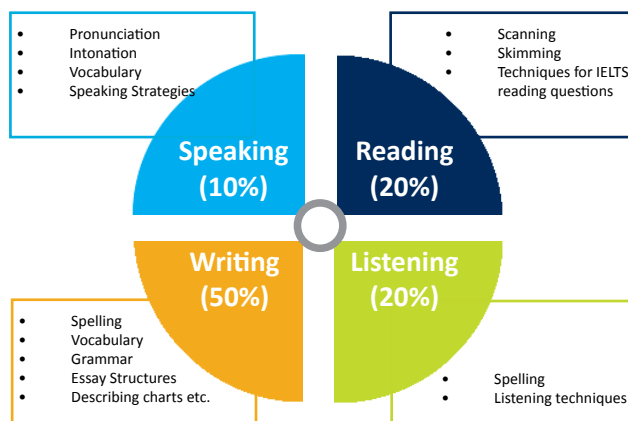
Live, Love, Learn, Langports!

### What is IELTS?

- ✿ The International English Language Testing System (IELTS) is an exam that assesses the English language proficiency of people who want to study or work in an English speaking environment.
- ✿ There are two versions of the IELTS exam: academic and general. Students can select either of these versions depending on their goals. Whilst there are two versions, only the reading and writing components differ.
- ✿ IELTS can be taken in 49 centers in Australia, 5 centers in Brisbane and one center on the Gold Coast.

### What is IELTS 1?

- ✿ IELTS 1 is Langports' unique intensive IELTS preparation program which focuses specifically in the academic version of the IELTS exam.
- ✿ This program was created to improve not only the 4 macro skills essential for IELTS (listening, reading, speaking and writing) but it also provides an in depth focus the micro skills such as reading techniques and strategies, spelling, grammar and speaking test strategies.
- ✿ IELTS 1 has a strong focus on the writing component of the exam. A high level of IELTS requires a good range of vocabulary, collocation, grammar and writing skills.
- ✿ IELTS teachers are extensively trained in grammar and under the LAW™ they are also trained to teach beyond the textbook. They also use IT supplementary resources.



### IELTS 1 is the best choice for students who:

- ✿ Are pursuing further tertiary education and need to use English in a formal academic setting.
- ✿ Need an intensive IELTS academic exam preparation and have limited time to prepare for the exam.
- ✿ Understand that IELTS is more than learning the techniques to answer the exam and are committed to improving their English language proficiency overall.



### Course Start Dates

- ✿ 18th November - Gold Coast Campus
- ✿ 6th January - Brisbane and Gold Coast

### Quick facts

**Entry level requirements:**  
pre-intermediate

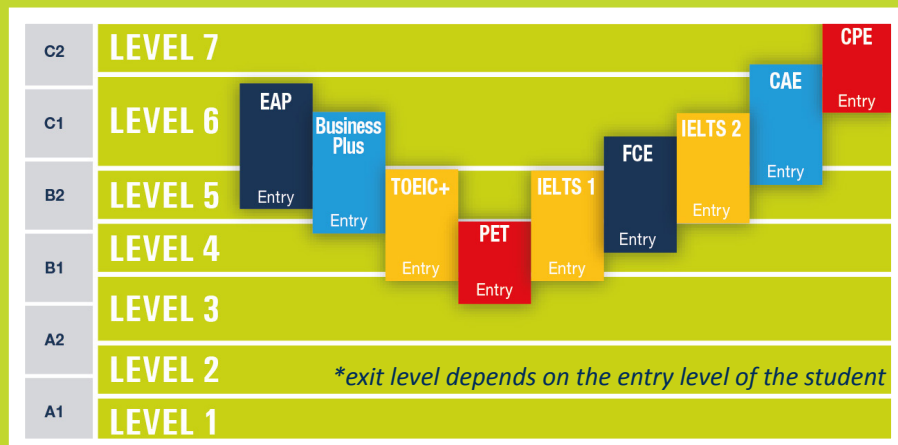
#### Course type:

Intensive IELTS Preparation  
 Lessons per week: 25 (including Friday activities)  
 Hours per week: 25 (including Friday activities)  
 Max class size: 16  
 Average class size: 12  
 Length of course: 5 weeks

#### Key points:

- ✿ Closed classes
- ✿ Experienced IELTS teachers with special training for this course
- ✿ Own original materials, supplemented with traditional materials
- ✿ Extensive use of new technology by teachers
- ✿ Progress reports and feedback from their teachers
- ✿ Pre-test required
- ✿ Only available for students on a working holiday or tourist visas only until CRICOS accreditation is received

Langports courses aligned with the Common European Framework of Reference (CEFR)



*"The Langports IELTS course had a dynamic and challenging environment. The teamwork between the teachers and students made me feel excited about studying again. The constant interest in learning and the perseverance of individual class members motivated me to push myself and try to be the best in class. The intensity of the course and the solid knowledge of the teachers made my writing and reading skills improve considerably. Today I can proudly say that I reached my goal! I got the required score on the exam to run for scholarships abroad and most importantly, I improved my skills in reading, writing and listening widely. For those who require IELTS for professional and personal development this course is just ideal!"*  
 - Andrea , Colombia, result - IELTS 7.0

## IELTS 1 sample timetable

| TIMES         | MONDAY                                                                                                              | TUESDAY                                                                                                                                            | WEDNESDAY                                                                                              | THURSDAY                                                                                                                                | FRIDAY                                                                                                                                 |
|---------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 - 10:10  | <b>IELTS Spelling for listening test:</b><br>30 word spelling test                                                  | <b>IELTS Grammar</b>                                                                                                                               | <b>IELTS Spelling for listening test:</b><br>30 word spelling test                                     | <b>IELTS Reading</b>                                                                                                                    | <b>IELTS Spelling for listening test</b>                                                                                               |
| 10:15 - 11:15 | <b>IELTS Grammar:</b><br>Active & Passive<br><br><b>IELTS Writing task 2:</b><br>Active and passive voice in essays | <b>IELTS Vocabulary:</b><br>Academic phrases for essay<br><br><b>IELTS Writing task 2:</b><br>Student example used to introduce passive structures | <b>IELTS Grammar:</b><br>Auxiliary verbs and their use in essay writing<br><br><b>IELTS Vocabulary</b> | <b>IELTS Spelling for listening test</b><br><br><b>IELTS Writing task 2:</b><br>Structure, format, requirements, cohesion and coherence | <b>Academic word list vocabulary:</b><br>test on sub-list 2<br><br><b>IELTS speaking:</b><br>Individual speeches in front of the class |
| 11:15 - 11:35 |                                                                                                                     |                                                                                                                                                    |                                                                                                        |                                                                                                                                         |                                                                                                                                        |
| 11:35 - 12:45 | <b>Academic word list vocabulary:</b><br>Test on sub-list 2                                                         | <b>IELTS Reading:</b><br>Student practice of 'YES/NO/NOT GIVEN'<br><br><b>IELTS listening:</b><br>Practice of part 2 listening                     | <b>IELTS Writing task 2:</b><br>Avoiding generalisations in essays                                     | <b>IELTS Reading</b><br><br><b>Academic word list vocabulary:</b><br>Test on sub-list 2                                                 | <b>IELTS Writing task 2:</b><br>Writing body paragraph for two-sided essays                                                            |
| 12:45 - 1:45  |                                                                                                                     |                                                                                                                                                    |                                                                                                        |                                                                                                                                         |                                                                                                                                        |
| 1:45 - 2:35   | <b>IELTS Reading:</b><br>Student practice of 'YES/NO/NOT GIVEN'                                                     | <b>Academic word list vocabulary</b>                                                                                                               | <b>Academic word list vocabulary</b>                                                                   | <b>IELTS Listening:</b><br>Practice of part 2 listening                                                                                 | <b>Self-access:</b><br>IELTS tests and online vocabulary testing                                                                       |
| 2:40 - 3:30   | <b>IELTS Listening:</b><br>Introduction to part2 and required techniques and strategies                             | <b>IELTS Speaking:</b><br>Individual speeches in front of class                                                                                    | <b>IELTS Speaking:</b><br>Individual speeches in front of class                                        | <b>IELTS Writing:</b><br>Writing body paragraphs using passive, common structures and auxiliary verbs in body paragraphs                |                                                                                                                                        |